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| **Theme** | PJD:  (JKL) | **Lesson 2**  **Emma** | 1st Hour |
| **Objectives** | **Letters**: J,K,L  **Words**: Jam, Meat, Toast, Key, Door, Eating, Lion, Jam  **Chants**   * Jam Jam on my toast, jam jam I like it most. * Key Key in the door key key turn once more * Lion lion eat eat eat lion lion eating meat | | |
| **Teaching Aids** | **E-board, F/C/PPT/Chair** | | |
| **Time Allocation** | **Steps** | | |
| **Warm Up**  15minutes | 1. Greetings (what’s your name?, How is the weather like today?....) 2. Classroom rules will be enforced 3. Review all the words and chants of GH1 and the Chants | | |
| 20 minutes | **PRESENTATION** | | |
| **Pre:**   * Clearly and slowly pronunciation of the letters with it associated word (J,K,L, Jam, Key, Lion) * T will then teach the letters and words using TPR and gestures for the Ss to imitate * Checking each student’s pronunciation | | |
| **Pra:** **Find and Sit**   * Six chairs will be put infront of the class * Six FCs will be put the chairs * Two Ss will be called to play the game at a time * When the T says a letter/word the first S to find and sit on the target chair is the winner.The looser will then do the chant. All Ss will get a chance to play the game | | |
| **Pro: Game: Guessing game**   * Six Ss will be called to the front of the class * T will give each S FCs * A S will be called at a time by guessing the right FC the other S is holding * If the S guessed it right, the group it belogs will chants the letter/word * The rest of the Team will be given a chance to play | | |
| **Wrap up**  10 minutes | Do book activities:Review the vocabulary and dialogue words collectively . | | |

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| **Theme** | Power Up | **Lesson** | 2nd Hour |
| **Objectives** | Review: Jam, Meat, Toast, Key, Door, Eating, Lion, Jam  **Chants**   * Jam Jam on my toast, jam jam I like it most. * Key Key in the door key key turn once more * Lion lion eat eat eat lion lion eating meat | | |
| **Teaching Aids** | **E-board, F/C, Cups/ball** | | |
| **Time Allocation** | **Steps** | | |
| **Warm Up**  5minutes | Review Jam, Meat, Toast, Key, Door, Eating, Lion, Jam | | |
| 20 minutes |  | | |
| **Pre:**   * Clearly and pronunciation of the words in the chants * Ss will repeat it several time with the Teacher * T will then use TPR to explain the words * T will check each S pronunciations * T will then will the introduce the chants based on the words been taught | | |
| **Pra:** **Catch me if you can**   * The class will be divided into three groups * Each group will play at a time * T will randomly show a FC who ever says it first will be the S to start the game * The T will give the S a hanky * The S will moving around the circle and secretely put the hanky at the back of another S while we all do the chants together * The victim S will then move around the circle as before | | |
| **Pro: Group practice**   * T will put all the FC/Words on the whiteboard * All the Ss will make a line and one S will be a Teacher * When the T (Student) says what’s this ….? The rest of the Ss should the say the letter/word then do the TPR and lastly perform the chants | | |
| **Wrap up**  10 minutes | Review all the lessons and by giving them homework | | |